



Medical Conditions Policy

Aim

The service will aim to provide effective care, health management and management of emergencies for children who have a medical condition.

Strategies

- The parent(s) are required to complete or provide a Medical Conditions Management Plan prior to commencing at the service. For example, asthma management plan, anaphylaxis action plan.
- The parent(s) in conjunction with the Director / Nominated Supervisor will complete a Risk Minimisation and Communication Plan for the child.
- A child's parent can communicate any changes to the medical management plan and risk minimisation plan for the child, setting out how that communication can occur.
- Parent(s) will keep the service up to date with all information relating to their child's health needs and emergency contact numbers. This includes doctor and specialist address and phone numbers.
- Relevant staff members are informed about the medical conditions policy and the medical management plan and risk minimisation plan for the child.
- Parent(s) will bring the child's medication every day that they attend the service or preferably are able to keep spare medication at the service. Families must update medication prior to reaching its expiration date.
- Parent(s) are to grant permission in writing to administer emergency medication and to display their child's photo and the medical condition in and around the service
- All staff are made aware of any child who may have a medical condition. Displays are in each room, kitchen and staff room with photographs and details/plans.
- The Director / Nominated Supervisor will provide all staff with a medical / allergy listing that outlines all children with management plans. This will be reviewed when a child enrolls at the service that has a management plan or at least reviewed every 3 months to communicate any changes for children.
- The service will ensure that staff are trained in the administration of first aid, asthma and anaphylaxis relating to appropriate current medical conditions and will be on the premises at all times that a child is enrolled with one of these medical conditions.
- Staff will take all children's medication on any excursion where the child is present.
- Staff will follow the action plan/s in the event of an incident relating to a child's specific health care need.
- Ensure that practices and procedures in relation to safe handling, preparation, consumption and service of food are developed and implemented.
- Educators must be competent to follow any child's Emergency Medical Plan and know how to treat the child in an emergency.
- All visitors, students and volunteers are to be made aware of this policy and any procedures relating to medical conditions and management of these.



- Staff will be aware where the medication will be stored in the event of an incident. For example: in the child room's medication cupboard.
- Display a photo and information in respect to any child with a medical condition in their room, other rooms, kitchen and office. Staff will maintain confidentiality at all times by displaying this information in a confidential area of the room / area of work.

Relevant Legislation

National Quality Standards, Education and Care Services National Regulations and Early Years Learning Framework

National Quality Standard

Standard 2.1 – Each child's health is promoted

Element 2.1.2

Standard 2.2 – Each child is protected

Element 2.2.2

Standard 7.1 - Governance supports the operation of a quality service.

Element 7.1.2

National Regulations

Part 4.2 Children's health and safety

Section 3(2)(a); 167– Protection of children from harm or hazards

Regulation 77 – Health, hygiene and safe food practices

Regulation 78 – Food and beverages

Regulation 79 – Service providing food and beverages

Regulation 80 – Weekly menu

Regulation 90 and 91 – Medical conditions



Early Years Learning Framework

Learning Outcome 1 – Children feel safe, secure and supported

Learning Outcome 2 – Children are connected with and contribute to their world

Learning Outcome 3 – Children become strong in their social and emotional wellbeing

Learning Outcome 4 – Children are confident and involved learners

Learning Outcome 5 – Children are effective communicators

United Nations Convention On The Rights Of The Child

Article 24 - Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.

Resources

- *Education and Care Services National Regulations October 2011*
- *Belonging, Being & Becoming: The Early Years Framework for Australia*
retrieved from : https://www.acecqa.gov.au/sites/default/files/2018-02/belonging_being_and_becoming_the_early_years_learning_framework_for_australia.pdf
- *National Quality Standard* retrieved from:
<https://www.acecqa.gov.au/nqf/national-quality-standard>
- *United Nations Convention On The Rights Of The Child* retrieved from:
<https://www.unicef.org.au/Upload/UNICEF/Media/Our%20work/childfriendlycr.c.pdf>
- *ASCIA* retrieved from: <https://www.allergy.org.au>
- *Staying Healthy: Preventing infectious diseases in early childhood education and care services* (5th edition), 2013.
- Anaphylaxis Australia www.allergyfacts.org.au

Monitoring and Review

- Review the *Medical Conditions Policy* every 12 months.
- Provide families with opportunities to contribute to the review of this policy.